Dear Parent / Carer,

Here is an overview of the work your child will be covering during this term,

**Languages Literacy and Communication**

Through our language and thematic sessions, pupils will develop their ability to choose language for effect in English and Welsh, both in oral and written work: looking in detail at choices of sentence openers, use of complex punctuation, extensive vocabulary (including subject specific) and connectives. A wide range of reading opportunities will help develop reading skills such as expression, skimming, scanning and summarising and higher order skills such as inference. Pupils will be supported to become more confident in using a dictionary, thesaurus and glossary. We will be continuing to practise handwriting to ensure the best presentation and legibility possible. Your child will become increasingly aware of the connection between languages with a specific focus on learning to speak, read and write in French.

**Mathematics and Numeracy**

Number skills are our main driver and these skills are practised regularly through authentic learning experiences such as measuring, using data, money, algebra and geometry. Even at the top of the school we use many manipulatives [hands on resources] and pictorial methods to help deepen the children’s understanding to re-enforce written methods. It is not just about getting the right answer - We encourage children to talk about their work, explain what they know or what helped and to use different methods to check their workings. *For further information, please see the numeracy framework on our school website.*

**Theme Work**

Our theme this term is ‘Newid’ (Change).

Science will be our main driver during the first half term, concentrating on materials and change of state. During the second half term we will look more at the humanities side of change. We will investigate the changes in Wales as a result of the coal industry and will discuss ‘Was the coal industry good for Wales?’ We have attached a science knowledge organiser to support your child at home. We will send one relevant to the second half term at a later date. In our Expressive Arts lessons we will look statues and the work of Barbara Hepworth and Henry Moore. Our dance lessons will be based on the theme of conflict, linking in with the miners’ strikes. In our Religion, Values and Ethics lessons we will be looking at art work which expresses spirituality.

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRxqFQoTCL3-06SM6scCFQUyGgodKbAFWQ&url=http://www.clipartsheep.com/man-thinking-clipart/dT1hSFIwY0RvdkwzZDNkeTVqYkd0bGNpNWpiMjB2WTJ4cGNHRnlkSE12TkM4eEx6UXZZaTh4TVRrME9UZzJOVEV3TWpBNU5UWTJPRFEyWW14MVpXMWhibDh6TURGZk1ERXVjM1puTG1ocExuQnVad3x3PTM3MnxoPTYwMHx0PXBuZ3w/&bvm=bv.102022582,d.d2s&psig=AFQjCNExumjF7I0krfvnwIrvxdCVsL6www&ust=1441893036094000)[](http://racemeadow.org.uk/curriculum/attachment/racemeadow-064/)

**Health and Wellbeing:-**

Our PE sessions will focus on ball skills building up to football. After half term we will also have rugby sessions, every other week, with Newport Dragons. The Jigsaw themes this term are: ‘Dream and Goals’ and ‘Healthy Me’.

**Class: Blodeuwedd**

**Year: 5**

**Things to Remember**

Reading books sent home on Friday-returned with Reading Record EVERY Monday

P.E. kit- every Wednesday for the first half term and then alternating between Monday and Wednesday for the second half term – we will confirm which day/week later in the term

Woodland- Every other Tuesday starting on 23/1/24

Share work with us on Twitter (X) @penalltau (No names please.)