Dear Parent / Carer,

Here is an overview of the work your child will be covering during this term.

**Theme Work**

Our theme this term is 'Weather and Disasters'. The class will describe how the weather changes and predict the weather based on patterns. The children will observe the weather in the local area using suitable vocabulary e.g. temperature, foggy, rain, scorching, sleet, breeze, stormy. The children will have the opportunity to design and create sunglasses, experimenting to see which materials let light through. The children will begin to understand that weather also changes across the world. We will discuss that people can have different opinions about the weather, e.g. children are sad on a rainy day because they cannot go to the park. We will begin to understand that weather extremes can lead to disasters e.g. lack of rain can lead to drought. We will learn digital media skills in order to use recording equipment e.g. ipads while playing the role of a weather studio.

**Languages, Literacy and Communication**

Your child will develop an increasing vocabulary and learn how use correct Welsh syntax through drilling sessions, group and partner work, drama and class discussions. We encourage a reading for pleasure ethos- with a focus on developing phonetic awareness, fluency and comprehension of simple texts. Your child will explore how languages connect us and develop their awareness of international languages. Writing skills will be developed through a range of genres with a focus on phonics/spelling patterns, simple punctuation and increasing independence.

*For more information see the Literacy Framework on the school website.*

**Mathematics and Numeracy**

Number skills are our main driver and these skills are practised regularly through authentic learning experiences such as measuring, using data, money, algebra and geometry. We use many manipulatives [hands on resources] and pictorial methods to help deepen the children’s understanding before progressing to written methods. It is not just about getting the right answer - We encourage children to talk about their work, explain what they know or what helped.

*For further information, please see the numeracy framework on our school website.*

[](http://racemeadow.org.uk/curriculum/attachment/racemeadow-064/)[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRxqFQoTCL3-06SM6scCFQUyGgodKbAFWQ&url=http://www.clipartsheep.com/man-thinking-clipart/dT1hSFIwY0RvdkwzZDNkeTVqYkd0bGNpNWpiMjB2WTJ4cGNHRnlkSE12TkM4eEx6UXZZaTh4TVRrME9UZzJOVEV3TWpBNU5UWTJPRFEyWW14MVpXMWhibDh6TURGZk1ERXVjM1puTG1ocExuQnVad3x3PTM3MnxoPTYwMHx0PXBuZ3w/&bvm=bv.102022582,d.d2s&psig=AFQjCNExumjF7I0krfvnwIrvxdCVsL6www&ust=1441893036094000)

**Class: Guto Nyth Brȃn**

**Year: 1**

**Things to Remember**

Reading books sent home on Friday-returned with Reading Record on Monday

P.E. kit- Wednesdays

Woodland- Every other Tuesday

Share work with us on Twitter (X) @penalltau (No names please.)

**Health and Wellbeing:-**

During PE sessions, we will be studying gymnastics and learning specific movements. We will look at the effect exercise has on our bodies and mood.

The Jigsaw themes for this term are Being me in my world and Celebrating Difference.