

Dear Parent / Carer,

Here is an overview of the work your child will be covering during this term,

<p><b><u>Languages, Literacy and Communication</u></b></p> <p>Your child will be encouraged to learn and use a wider range of vocabulary and syntax for increasing effect in their written and oral work. Regular drilling sessions, group and partner work, drama and class discussions will help to gain confidence and awareness of audience. Reading activities will focus on developing fluency, comprehension, higher order reading skills and a developing awareness of literary techniques. Your child will become more aware of different languages -with a specific focus on French. English will be introduced in Yr 3, initially focusing on intensive phonics work, then more genre specific work as they develop and master their use of both languages. There will be a focus on more complex spelling patterns, consistent punctuation and an understanding of writing techniques. <i>See Literacy Framework on our website for more information.</i></p>	<p><b><u>Mathematics and Numeracy</u></b></p> <p>Number skills are our main driver and these skills are practised regularly through authentic learning experiences such as measuring, using data, money, algebra and geometry. We use many manipulatives [hands on resources] and pictorial methods to help deepen the children's understanding before progressing to written methods. It is not just about getting the right answer - We encourage children to talk about their work, explain what they know or what helped. <i>For further information, please see the numeracy framework on our school website.</i></p>	<p><b><u>Theme Work</u></b></p> <p>Our theme this term is 'Perthyn' (Belonging). We'll be discussing personal facts, noting matters of importance to us. We will be discussing and collecting artefacts and sources of family history. We will sort an increasing number of significant family events over time. We will look at the local area and compare it to other close areas to us. We'll look at governmental, industrial and cultural matters in Wales and Britain. We will classify living organisms and explore inner and outer human organs, e.g. the digestive system. We will learn a variety of songs including rounds. We will use physical and digital means to look at proportion when making portraits of people. We will look at symbols of faith and signs of belonging. <b>We will be working on the appropriate stepping-stone for each child whilst working on this theme.</b></p>
<p><b><u>Health and Wellbeing:-</u></b></p> <p>During PE sessions, we will be studying gymnastics and joining movements to make a sequence, considering the effect of exercise on our bodies and mental health. Jigsaw themes for this term are: Me in my World and Celebrating Differences. We will be looking at team-work, representing the class/school and responsibilities towards others.</p>	<p><b><u>Class: Gelert</u></b></p> <p><b><u>Year: 4</u></b></p>	<p><b><u>Things to Remember</u></b></p> <p>Reading books sent home on Friday- returned with Reading Record on Monday P.E. kit- Fridays Woodland- Every other Wednesday Share work with us on Twitter (X) @penalltau (No names please.)</p>

